

World Languages (K-2)

Five Town Graduation Standards and Essential Outcomes

World Languages Graduation Standard 1

MLR - Maine Learning Results

INTERPERSONAL COMMUNICATION: Engage in conversations and informal writing on a variety of topics. (MLR.A.1)

K Essential Outcomes

- A. **Speaking:** Use culturally and age-appropriate courtesy expressions and answer simple learned questions.
- B. **Listening:** Demonstrate comprehension of age-appropriate questions.

1st Essential Outcomes

- A. **Speaking:** Use culturally and age-appropriate courtesy expressions, ask and answer simple learned questions, and participate in brief guided conversation related to likes/dislikes/preferences.
- B. **Listening:** Demonstrate comprehension of age-appropriate questions.

2nd Essential Outcomes

- A. **Speaking:** Use culturally and age-appropriate courtesy expressions, ask and answer simple learned questions, and participate in brief guided conversation related to likes/dislikes/preferences.
- B. **Listening:** Demonstrate comprehension of age-appropriate questions.

World Languages Graduation Standard 2

INTERPRETIVE COMMUNICATION: Understand and interpret written and spoken language on a variety of topics. (MLR.A.2)

K Essential Outcomes

- A. **Speaking:** Respond to simple oral grade-level commands and routine requests/prompts in the classroom.

1st Essential Outcomes

- A. **Speaking:** Respond to simple oral grade-level commands and routine requests/prompts in the classroom.

2nd Essential Outcomes

- A. **Listening:** Demonstrate comprehension of acquired grade-level vocabulary/language.

World Languages Graduation Standard 3

PRESENTATIONAL COMMUNICATION: Present information, concepts and ideas, orally and in writing, to an audience of listeners or readers on a variety of topics. (MLR.A.3)

K Essential Outcomes

- A. **Speaking:** Describe a character or an object in a simple phrase using acquired grade-level vocabulary/language.

1st Essential Outcomes

- B. **Speaking:** Describe a character or an object in a simple phrase using acquired grade-level vocabulary/language.

2nd Essential Outcomes

- C. **Speaking:** Describe a character or an object in a simple phrase using acquired grade-level vocabulary/language.

World Languages Graduation Standard 4

COMPARISON OF PRACTICES, PRODUCTS, AND PERSPECTIVES: Compare the nature of language and the culture(s) of the target language with one's own. (MLR.A.4, B.1-3 + C.2)

K Essential Outcomes

N/A

1st Essential Outcomes

N/A

2nd Essential Outcomes

N/A

World Languages Graduation Standard 5

COMMUNITIES: Encounter and use the target language both in and beyond the classroom for personal enjoyment and life-long learning. (MLR.C.1 + D.1)

K Essential Outcomes

N/A

1st Essential Outcomes

N/A

2nd Essential Outcomes

N/A